

Forty-third Annual Report
OF THE
Ontario School for the Blind
BRANTFORD

FOR THE YEAR ENDED 31st OCTOBER

1914

(Being Appendix X to the Report of the Minister of Education
for the year 1914)

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO ·

Printed and Published by L. K. CAMERON, Printer to the King's Most Excellent Majesty

1915

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WITH THE COMPLIMENTS OF



HERBERT FAIRBAIRN GARDINER
PRINCIPAL

Printed by
WILLIAM BRIGGS,
29-37 Richmond Street West,
TORONTO

APPENDIX X

ONTARIO SCHOOL FOR THE BLIND

ANNUAL REPORT OF THE PRINCIPAL

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.

Minister of Education for Ontario:

SIR,—I have the honour to transmit herewith the Forty-third Annual Report upon the School for the Blind, Brantford, for the year ended 31st October, 1914.

I have the honour to be,

Sir,

Your obedient servant,

H. F. GARDINER,

Principal.

Brantford, November, 1914.

The Work of the School

In presenting the forty-third annual report of the Ontario School for the Blind, I have to report an increase of four (from 99 to 103) in the average attendance for the session which ended in June, 1914, as compared with the preceding session; also a decrease in the total registration from 109 to 108. The registration of pupils during the twelve months of the official year—from November 1st, 1913, to October 31st, 1914—was 124, the same as in the preceding official year.

In last year's report mention was made of the resignation of Miss Elizabeth Stobie, teacher in the literary department. Miss Dallas Radcliffe, who was chosen to succeed Miss Stobie, began duty on December 31st. Mr. J. M. Maloney, appointed to succeed Mr. John E. Ronan, in the literary department, entered upon the work January 5th, 1914. Miss Mary Stewart, girls' nurse, resigned at the end of the session, and her place was filled by the appointment of Miss Mary Gilbert, whose services began September 22nd.

Our printing office continues to provide books and music in New York point for the use of the pupils. One idea is to supply supplementary reading for the classrooms, the natural tendency being to become so familiar with the contents of the regular Ontario School Readers that the "reading" in class gets to be more like a

recitation, and the voice occasionally is several words ahead of the fingers. Books containing selected poems suitable for recitations have also been printed during the year. The Speech on Confederation delivered by Sir John Macdonald in the House of Assembly at Quebec, in 1865, makes three of our point volumes. It contains in condensed form the reasons why the Provinces now constituting the Dominion of Canada were united. The music library is constantly growing, the plan being to print in raised letter fifty copies of each piece recommended by the music teachers, using the ink-print sheets for copy. Thus many of the most difficult pieces in the curriculum have been printed, and the time which the teachers would otherwise have to spend in dictating to separate pupils is saved.

I note with regret the death of Mrs. Jane Kirk, who was connected with the school as boys' nurse for more than a score of years. She died at the residence of her daughter in Kingston, as the result of paralysis, and was buried April 12th.

Two accidents occurred during the term. On December 5th, Mary Hastings, who had been employed a few days in the laundry, for some unaccountable reason rested her hand on the roller of the mangle. It was so crushed and burned that amputation was necessary. January 10th, a male pupil had his arm broken while wrestling with another pupil. His school work was hardly interrupted, and he is still in attendance.

The female pupils are enjoying the use of their new dormitory, and it is hoped that the building intended for the use of the boys will be ready for occupation by Christmas. The danger of pupils being injured by careless drivers of automobiles is increased on account of the necessary movement from the main building to the dormitories, and to guard against accident the Minister has consented to the erection of rear gates to the grounds, in the expectation that the habit of using the roadways through the school premises as public highways will thus be discouraged.

October 2nd the grounds were lighted for the first time by Hydro power, having been in darkness since the cutting off of the Cataract current on April 2nd. The new system gives excellent satisfaction.

Among the important improvements effected during the summer holidays, the laying of a new tile floor in the main corridor, in place of the wooden floor covered with linoleum, may be mentioned.

A proposal to sell a portion of the school farm for building lots was not carried out, the outbreak of the war making the prospect for subdivision and sale less attractive than formerly. The postponement of this scheme is to be regretted.

In addition to the regular school work, I have had, as in former years, an extensive correspondence with the friends of blind adults, for the instruction and employment of whom some public provision is urgently required. I have provided alphabet cards and keys with which they could be taught to read at home, and have informed them that they could obtain books from our circulating library free of cost and of postage. Some of these correspondents I have referred to the Ottawa Association for the Blind, having been advised by Mr. Albert Horton, the President of the Association, that it was undertaking the kind of work which I had recommended in succeeding annual reports as supplemental to the work of the School at Brantford. "Thus far," Mr. Horton wrote, "we have about ten men at work making brooms and baskets, and already we think we can see, not very far ahead, the time when the factory shall be self-supporting. Our rule is to pay needy beginners \$1 a week from the start, and to increase this as they can



Willow Shop, O. S. B.—Material and Products

earn more. Our hope is to secure within the next year or so a piece of land on the outskirts of the city which shall afford room not only for suitable workshops for production and industrial training, but also ultimately for a properly equipped home and club-house. In this work we think we shall be justified in approaching the City and Provincial Governments for financial assistance. Any help you can give us in the way of information or advice will be gratefully appreciated."

Mr. Horton enclosed copies of two letters which had appeared over his signature in the Ottawa papers, from one of which this extract is taken:—

"This article makes it necessary to point out that the Brantford Institution exists for quite a different purpose from that of the Ottawa Association; that it is not an industrial establishment, providing remunerative employment, but simply a school for blind juveniles; that, after giving these an elementary general education and a training in some suitable handicraft, it sends them forth to fight the battle of life unaided and alone. For the adult blind the Brantford institution does and can do nothing; it admits none above the age of twenty-one. The result is that most blind persons in Ontario, including the graduates of the Brantford school, left to their individual struggle for existence, either become pensioners on their friends or are reduced to a greater or lesser degree of mendicancy—in either case condemned to a wretched life of enforced idleness and stagnation. What means is there at present for an industrious minded blind person to escape from this condition? Where or how can he find employment? Who wants to employ him at a living wage, or to employ him at all? Even those industries peculiarly suited to the blind are carried on chiefly by seeing persons, often using modern machinery which the blind cannot use; and in such establishments blind workers, with their slower hand methods, are not wanted. This is especially the case where workmen's compensation laws make the employer responsible for all accidents. In England, we are told by the last census, not less than 72 per cent. of the employable blind are unemployed; and in this country the percentage is probably much greater. In the absence of any governmental or civic provision for the purpose, the Ottawa Association for the Blind is attempting to get suitable employment for the sightless people of both sexes of this district—and, strange to say, it is the first and only institution of its kind in this wealthy and beneficent province. Realizing that the best hope of enabling blind persons to become self-supporting is by means of workshops especially equipped for them, the Association has organized, as a beginning, a modest industrial establishment, in which basket-making, cane-seating and broom-making are carried on; the necessary capital having been supplied by the voluntary contributions of a few citizens. Some day, we hope, the people of Canada, through their provincial governments, will render unnecessary such associations as ours, by doing in a much larger way a similar service for all of our industrious blind; but until that time comes, if our sightless friends are to be helped at all to a position of self-respecting independence, it must, it seems, be done by the voluntary action of individuals; and we invite all citizens to whom such a work appeals to pay a visit to our workshops at 12 Bank street, and see what we are doing, and then to join the Association, or send a contribution for our factory fund to the Treasurer."

I replied as follows:—

"Re employment for adult blind.

"BRANTFORD, 8th July, 1914.

"MR. ALBERT HORTON,
"12 Bank street,
"Ottawa.

"Dear Mr. Horton,—I was pleased, indeed, to learn from your letter and its enclosures that you have become interested in the welfare of the blind, for I have long been convinced of the need of such enterprises as the one with which you are connected. A school for the education of children and a shop for the employment of adults cannot succeed well as a joint concern, as has been proved wherever the experiment has been tried. Nor do the shop and the "home" work well together. I was more favourably impressed with the system adopted in Milwaukee, Wis., than with any other that I have had the opportunity of investigating. The theory is that blind men, like other men, find their natural environment with regard to living conditions. Instead of housing them together, they are allowed to spend their wages, including the portion required for shelter and food, to suit themselves. I do not think you

should expect to make your shops self-sustaining. Some blind men can earn more than a living; the majority can earn less. In Milwaukee the State provides rent, heat, instruction and superintendence. The workman receives the difference between the cost of raw material and the sale price of the finished article. Faulty work is not accepted, and products are disposed of at regular market prices. The cost to the public is not great.

"I enclose billheads showing the names of firms from whom we obtain hammock materials, such as twine and irons. Any local woodturner can supply spreaders.

"Blind women can do many kinds of housework, but outside of music teaching, knitting and fancy work, for which the remuneration is not great, there seem to be few gainful occupations for them.

"I have not time, at present, to sort out the names and addresses of ex-pupils who came to the school from Ottawa and vicinity. Last annual report is mailed under another cover."

In the United States the Association of Educators of the Blind is quite distinct from the Association of Workers for the Blind, though a good many persons, like myself, are members of both associations. It has been customary for these two Associations to hold their conventions on alternate years, but at the Convention of the Workers' Association at Jacksonville in June, 1913, the Executive Committee of the Educators' Association (a quorum being present) decided not to convene in 1914, so that both associations might meet together at San Francisco in 1915. An elaborate programme, of which I have seen a draft, covering both divisions of the work, is in course of preparation, and the joint convention is anticipated with great interest.

Attendance

The total registration of pupils in the session of 1913-14 was 108, one less than in the preceding session; at the opening, on September 24th, 1913, there were 94 pupils, as compared with 98 at the opening of the preceding session; at the close 100, as compared with 99. Fourteen pupils, who were not present at the opening in September, arrived during the session; ten of these were new; four had been in attendance previously. Of the eight pupils who were present during a part of the session, but did not remain until the end, two males left for domestic reasons, one who had been sent to the school by a truant officer took "French leave," one was suspended for misconduct, and two were sent back to receive the personal training without which they were unfit to be received as pupils. One female left on account of serious illness, and one went to have her eyes treated in Toronto. Of the 100 pupils who were present at the close of the session, there were 51 males and 49 females.

The number of pupils in attendance at the opening on September 23rd, 1914, was 102, as compared with 94 at the corresponding date in 1913, and 100 at the closing of the school term on June 17th, 1914. Of those in attendance at the close of the last term, 89 had returned; six former pupils who were not here at the close of the last term had come back, and seven new pupils had been enrolled. The absence of the eleven who left in June and did not return in September is thus explained:

One male had his eyes under treatment in a hospital, one was detained by sickness in the family, one temporarily detained for some domestic reason not specified; three had completed their courses of study, one had been guilty of gross misconduct, and one was too weak in intellect to make progress. Two females had finished their work, and one, whose sight had improved, intended to continue her studies in a public school. Three new pupils and one former pupil arrived during October (before the end of the official year), and one who had



Kindergarten Pupils, O.S.B.

arrived in September was sent home on account of his physical and mental condition which had not been accurately described in the application, making the total in attendance October 31st, 105.

The ages of the new and re-admitted pupils are as follows:—

<i>Males.</i>		<i>Females.</i>	
Eighteen years	1	Twenty-six years	1
Seventeen years	1	Twenty-five years	1
Sixteen years	1	Sixteen years	1
Fourteen years	2	Fifteen years	1
Twelve years	1	Eleven years	2
Eight years	1	Ten years	1
Six years	2	Seven years	1
Total males	9	Total females	8
		Total males	9
		Total males and females.....	17

Pupils Registered in Session, 1913-14

<i>Name.</i>	<i>Residence.</i>	<i>Name.</i>	<i>Residence.</i>
Ash, Rachel.....	Sarnia.	Squair, Ethel.....	Williamstown.
Bell, Jessie.....	Brooklin.	Stephenson, Muriel...	Collingwood.
Bezaire, Alma.....	Auld.	Tolton, Edna.....	Guelph.
Bezaire, Lea.....	Auld.	Wagner, Rose.....	Toronto.
Bickerton, Gladys....	Navan.	Welsh, Verna.....	Baldur, Man.
Brennan, Alice.....	Bothwell.	Woodcock, Gladys....	Toronto.
Broad, Olive.....	Sunderland.	Wright, Elsie.....	St. Catharines.
Brock, Eva.....	Hamilton.	Barton, Gustavus....	Kazubazua, Que.
Brunsdon, Alma.....	Calgary, Alta.	Beach, Sparling.....	Ottawa.
Catling, Nellie.....	Goderiech.	Bell, Stewart.....	Bradley.
Clark, Lillian.....	Mount Dennis.	Belton, Samuel.....	South Wellington.
Cox, Winifred.....	Brantford.		B.C.
Crawford, Annie.....	Strathroy.	Chapman, Oswald....	Rosseau.
Creiger, Marion.....	Waterford.	Chatelain, Jean.....	Ottawa.
Cuneo, Mary.....	Toronto.	Clissold, Fred.....	Mimico.
Davison, Winifred....	Griersville.	Cotter, James.....	Ottawa.
Dickson, Julia.....	Winnipeg, Man.	Culver, John.....	Todmorden.
Dugdale, Gladys.....	Winnipeg, Man.	Cundy, John.....	Regina, Sask.
Dunlop, Maud.....	Cooper's Falls.	Derbyshire, Byron....	Athens.
Fitzpatrick, Alta.....	Wheatley.	Everts, Leo.....	Claresholm, Alta.
Gascoigne, Marjorie...	Stoney Creek.	Fenton, Mills.....	Allenford.
Grills, Iva.....	Brooklin.	Fonger, Stanley.....	Bruce, Alta.
Hardwick, Lillian....	Toronto.	Frayne, Orville.....	Forest.
Hawley, Doris.....	Winnipeg, Man.	Garlick, Walter.....	Ottawa.
Henrich, Evelyn.....	Brantford.	Gomm, William.....	Toronto.
Hyndman, Elsie.....	Norwich.	Graham, Glen.....	Birnam.
Ingram, Elizabeth....	Pembroke.	Green, Harold.....	Elmwood, Man.
Johnston, Charlotte...	Guelph.	Grills, Ion.....	Campbellford.
Kaufman, Blanche....	Chatham.	Hawken, Howard....	Whithy.
Lammie, Amy.....	Hensall.	Higgins, Thomas....	Toronto.
Lammie, Greta.....	Hensall.	Hollett, Stanford....	Toronto.
Lansdowne, Norah....	Toronto.	Hudson, Russell.....	Toronto.
Marsh, Mary.....	Holland Landing.	Johnston, Harold....	Brockville.
McAuley, Marjorie....	Hamilton.	Kennedy, Edward....	Ottawa.
McCannan, Beatrice...	Kenora.	Kiehl, Harold.....	Hamilton.
McEwen, GeraldInc....	Radisson, Sask.	Landriau, Valmore...	Ottawa.
Miller, Susan.....	Gravenhurst.	Langford, Alfred....	Magnetawan.
O'Neill, Mary.....	Ottawa.	Lidstone, Fred.....	Walkerville.
Philpott, Emily.....	Brockville.	Lott, Ernest.....	Brussels.
Rusk, Elizabeth.....	Barkway.	Lowe, Walter.....	Hamilton.
Sells, Kathryn.....	London.	Mareotte, Cleophas...	Mattawa.
Shane, Ellen.....	Hamilton.	McKee, William.....	Estevan, Sask.
Slay, Gladys.....	Sarnia.	Murray, Ancile.....	Goderiech.
Smith, Effie.....	Brantford.	Nohle, Fred.....	Hamilton.

Pupils Registered in Session, 1913-14.—Continued

Parfitt, Allan.....	Toronto.	Smith, Joseph.....	London.
Patterson, Clifford.....	Hamilton.	Steele, Fred.....	Perth.
Paul, Leonard.....	Haileybury.	Sutherland, Joseph....	Sutherland, Sask.
Philpott, John.....	Brockville.	Thompson, Earl.....	Toronto.
Rankin, James.....	Bickford.	Tomlinson, Roy.....	Saskatoon, Sask.
Richardson, Robert....	Hamilton.	Vance, Frank.....	Saskatoon, Sask.
Riddell, Gordon.....	Toronto.	Vincent, Cecil.....	Crookston.
Rigg, William.....	Weston.	Walker, Alhert.....	North Bay.
Salter, Melville.....	Oshawa.	Webb, Harold.....	Allandale.
Sherman, Leonard.....	Lethbridge, Alta.	Westcott, Frank.....	Salt Spring Island, B.C.
Simmons, Walter.....	Copper Cliff.		

New Pupils at Opening of Session, 1914-15

Name.	Residence.	Name.	Residence.
Conybeare, Nettie.....	Woodstock.	Thompson, Teresa.....	Hamilton.
Hewison, Betsy.....	Toronto.	Bettridge, Edward.....	Brampton.
Hyndman, Elsie.....	Norwich.	DesBrisay, Wilson....	Nelson, B.C.
Langridge, Irene.....	Preston.	Maiorana, Antonio....	Hamilton.
Moody, Alice.....	Brantford.	Manning, Roy.....	Owen Sound.
Omizinahaquaiwi,		Paul, Leonard.....	Haileybury.
Elizabeth.....	Little Current.	Robinson, Charles....	Barrie.

Pupils admitted during October, 1914

Name.	Residence.	Name.	Residence.
Webster, Helen.....	Wallaceburg.	Makey, Lawrence.....	Tilbury.
Dohhin, Robert.....	Toronto.	Porte, Aquila.....	Aylmer.

Entertainments

Every Tuesday evening during the session an entertainment was given in the Music Hall, all the pupils contributing, in relays of ten for each evening. Besides recitations and instrumental music, many popular choruses were presented at these concerts, and one of the best results was the overcoming of stage fright in the cases of the younger and newer pupils.

On the evening of November 25th, 1913, Mr. W. B. Donkin, Trades Instructor, brought his graphanola and produced a most acceptable programme, including selections from Harry Lauder, John McCormack, Harold Jarvis and Madame Tetrassini.

The Christmas concert was given on December 22nd, with recitations by Greta Lammie, Harold Green, Edna Tolton, and Valmore Landriau; vocal solos by Blanche Kaufman and Ellen Shane; three part songs by the Choral Class; a violin solo by Geraldine McEwen; duet on two pianos by Geraldine McEwen and Susan Miller; three movements from the overture of "William Tell" on the pipe organ by Jean Chatelain, Byron Derbyshire and Clifford Patterson; and a "Toy Symphony," by Gurlitt, in the production of which Geraldine McEwen played the piano, Clifford Patterson and Ethel Squair the pipe organ, Susan Miller and Harold Johnston the violins, Fred. Steele and Ion Grills small instruments that brought out the notes of the quail, Glen Graham and Roy Tomlinson cuckoo music, Kathryn Sells, Greta Lammie and Leonard Sherman nightingales, Byron Derbyshire and Leonard Paul trumpets, Doris Hawley the triangle, and Jean Chatelain the kettledrum.

December 25th, many of the pupils who were unable on account of distance or other causes to go to their homes for the holiday helped with the programme in connection with the Christmas Tree, upon which a committee of teachers had provided suitable presents for all.



Toy Symphony, O. S. B.

March 10th, the Boys' Club gave a concert, with programme consisting of two recitations, two dialogues, three songs, one vocal quartette, two choruses, one organ solo, two piano solos, one piano duet and one violin solo.

March 17th, the junior girls gave a fine St. Patrick's Day programme redolent of the old sod.

March 31st, the "Excelda" (Girls') Club gave an entertainment, with an original "club song" as the leading item on the programme. A dialogue by eight girls, entitled "How the Story Grew," was another interesting feature.

The closing concert, on June 15th, opened with a chorus by the Choral Class, "O Canada," as arranged by Dr. A. Ham, F.R.C.O., and closed with a piano quartette, "Voices from the Hillside," with Doris Hawley, Susan Miller, Mary O'Neill and Ellen Shane performing. The entire programme was musical and included selections on the organ, piano and violin, interspersed with vocal solos and choruses. Certificates based upon the examinations conducted by Dr. Ham were awarded as follows:—

Piano

Grade I.—Alma Brunsden, first-class honours; Evelyn Henrich, honours; Marjorie McAuley, pass; Walter Garlick, honours; William Rigg, pass; Earl Thompson, pass; Leonard Sherman, pass.

Grade II.—Alice Brennan, pass; Stanley Fonger, pass; Joseph Smith, pass.

Grade III.—Maud Dunlop, pass; Alta Fitzpatrick, pass; Lillian Hardwick, pass; Elsie Wright, pass; Ion Grills, pass; Gladys Bickerton, pass; Winifred Davison, honours; Amy Lammie, pass; Greta Lammie, honours; Beatrice McCannan, honours; Kathryn Sells, pass; Ellen Shane, pass; Gladys Slay, pass; Sparling Beach, pass; Roy Tomlinson, honours.

Grade IV.—Blanche Kaufman, pass; Mary Marsh, pass; Susan Miller, honours; Muriel Stephenson, first-class honours; Doris Hawley, honours; Mary O'Neill, honours; Ethel Squair, honours; Gustavus Barton, pass.

Grade V.—Mary Cuneo, honours; Geraldine McEwen, first-class honours; Byron Derbyshire, honours; Harold Johnston, honours.

Grade VI.—Clifford Patterson, honours.

Grade VII.—Jean Chatelain, honours.

Organ

Grade I.—Mary Cuneo, honours; Beatrice McCannan, pass; Geraldine McEwen, honours; Ethel Squair, pass; Byron Derbyshire, honours; Roy Tomlinson, pass.

Grade III.—Clifford Patterson, pass.

Post Grade.—Jean Chatelain, honours.

Violin

Primary.—Fred, Steele, pass.

Grade I.—Blanche Kaufman, pass; Greta Lammie, pass; Norah Lansdowne, pass; Mary Marsh, pass; Mary O'Neill, pass; Kathryn Sells, honours; Ellen Shane, pass; Gladys Slay, pass; Muriel Stephenson, pass.

Grade II.—Geraldine McEwen, honours; Susan Miller, honours; Jean Chatelain, honours; Harold Johnston, pass.

Musical Theory

Harmony—Grade III.—Winifred Davison, honours; Alta Fitzpatrick, pass; Lillian Hardwick, pass; Amy Lammie, first-class honours; Beatrice McCannan, pass; Gladys Slay, pass; Roy Tomlinson, honours.

Harmony—Grade IV.—Doris Hawley, honours; Muriel Stephenson, first-class honours; Gustavus Barton (harmony), first-class honours; Byron Derbyshire (harmony and form), first-class honours.

Voice Culture

Blanche Kaufman, pass; Ellen Shane, first-class honours; Gladys Slay, pass; John Cundy, pass; Walter Lowe, first-class honours; Walter Simmons, first-class honours.



A Class in Sewing, O. S. B.

Musical Form

Grade V.—Mary Cuueo, honours; Geraldine McEweu, first-class honours; Susan Miller, honours; Ethel Squair, honours; Jean Chatelain, first-class honours; Byron Derbyshire, honours; Harold Johnston, honours; Clifford Patterson, first-class honours; Walter Simmons, honours.

Art of Teaching

Certificate of Merit.—Jean C. Chatelain.

THE STAFF

Officers

H. F. Gardiner, M.A.....	Principal.
W. B. Wickens.....	Assistant Principal.
G. H. Ryerson.....	Bursar and Storekeeper.
J. A. Marquis, M.D.....	Physician.
B. C. Bell, M.D.....	Oculist.
Mrs. M. E. Stewart.....	Matron.
D. Green.....	Supervisor of Boys.
Miss M. J. Crouk.....	Visitors' Attendant.
Miss E. Scace.....	Boys' Nurse.
Miss M. Gilbert.....	Girls' Nurse.
J. B. Wilson.....	Engineer.
G. Grierson.....	Baker.
D. Willits.....	Farmer and Gardener.
G. G. Lambden.....	Carpenter.

Teachers

W. B. Wickens.....	Literary.
J. M. Maloney.....	Literary.
Miss C. P. Kavanagh.....	Literary.
Miss D. Radcliffe.....	Literary.
Miss M. Middlemiss.....	Kindergarten.
W. Norman Andrews, F.G.C.M.....	Musical Director.
Miss E. Smyth.....	Piano.
Miss E. Harrington.....	Piano.
A. Ostler.....	Violin.
T. S. Usher.....	Piano Tuning.
W. B. Donkin.....	Willow-work and Cane-seating.
G. G. Lambden.....	Sloyd and Hammock-netting.
Miss L. H. Haycock.....	Knitting.
Miss E. Cooper.....	Sewing, Darning and Domestic Science.
Miss K. Burke.....	Assistant Knitting and Sewing.
Miss M. Cronk.....	Bead-work.

The war in Europe having broken out while the pupils were at their homes on vacation, many of them on their return to school were anxious to contribute their mite towards the patriotic movements under the management of the citizens. The yarn being provided, the girls started to knit socks and scarfs, and upon the delivery of the first parcel Mrs. Harry Cockshutt wrote an appreciative letter to Miss Haycock, saying: "The socks and scarfs reached me Saturday morning and are beautifully made. Please tell the girls how very much obliged to them I am. Just as a little appreciation of their kindness, I have placed an order for two dollars' worth of candy at Russell's. I thought they would like to make their own choice. With many thanks to you for looking after the work and over-seeing it so carefully."

The blind in Montreal appear to have been inspired by the same idea, for the *Daily Mail* of November 14th says that "one hundred pairs of woollen socks are being made by the blind for the soldiers at the front, and it was announced at Mr. Ames' lecture that eighty pairs had been finished."



Dormitory, O. S. B.

Forty-six persons have received books from our circulating library during the year. Five of these were new applicants.

Appended will be found the reports of the physician and oculist, and of the literary and musical examiners appointed by the Department.

I have the honour to be,

Sir,

Your obedient servant,

H. F. GARDINER,

Principal O.S.B.

Brantford, November, 1914.

PHYSICIAN'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,
Minister of Education.

SIR,—I have the honour to present my annual report for the year ending October 31st, 1914.

The officers and pupils have enjoyed unusually good health throughout the year. There has been the usual number of petty accidents and illnesses to deal with, but notwithstanding the fact that the new dormitory building was not occupied last winter the pupils kept particularly well.

The girls' new dormitory building now in use is beautifully situated and admirably fitted up. The improved sanitation should enable the pupils to do much better work in their classes and also keep them in good health.

During the year a laundress met with a serious accident, her hand in some unaccountable way becoming wedged in the mangle. It was badly crushed and still more badly burned. After some weeks it was found necessary to amputate.

The pupils returned in September in splendid physical condition.

I have the honour to be,

Sir,

Your obedient servant,

J. A. MARQUIS.

Brantford, November 1st, 1914.

OCULIST'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,
Minister of Education:

SIR,—I have the honour to report the results of the Annual Examination of the pupils' eyes. Number of pupils examined 63:—Boys (new) 10, (old) 22; Girls (new) 8, (old) 23.

Of the eighteen cases coming to the school for the first time a very small proportion, only two, can be classed as suffering from preventable blindness, and these are both from Ophthalmia Neonatorum—one a boy and one a girl. Four boys and two girls have badly blinded eyes from degeneration of the Uveal tract due to inflammation at varying ages from infancy to adult life, but none of them are due to injuries or Sympathetic Ophthalmia.

Three boys and one girl have high degrees of Myopia with fundus changes, rendering the sight quite too bad to get an education at a public school.

Two boys and two girls are blind from congenital cataracts, one boy and one girl from retinitis pigmentosa, and one girl from optic atrophy—all with high degrees of blindness.

All are unquestionably eligible to the school, the sight being so badly reduced as to leave no doubt as to the advisability of their being educated at a school for the blind.

Of the forty-five pupils who have been examined on former occasions, eleven show some improvement in sight, two of them quite a serviceable addition. Three registered a slight diminution, as might be expected from the nature of their disease.

Very few of the pupils required attention to their eyes or ears during the year, and nothing of a serious nature arose.

Respectfully submitted,

B. C. BELL.

Brantford, September 24th, 1914.

LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,
Minister of Education:

SIR,—Herewith please find detailed report on the literary work of the Ontario School for the Blind for the academic year 1913-14. The examinations were conducted June 2, 3, 4, and 5.

Mr. Wickens' Classes

Bible History.—Limit of work: The books of the New Testament and the life of Jesus to the second year of His ministry. There were twenty-two pupils in this class and all showed great proficiency in the work.

Spelling.—Limit of work: Ontario Speller, Grade 6. Number of pupils, 16. Average mark, 93—an excellent result.



"London Bridge," O.S.B.

Geography.—Limit of work: The British Empire in Europe and Africa. The results show that the class of 13 had covered the course with great care. Average mark, 91.

Physiology.—Limit of work: The nervous system and the special senses. This class of 13 pupils was well prepared and showed a knowledge in considerable detail of the subject.

Arithmetic.—Limit of work: Simple questions in fractions. This class of 10 pupils averaged 80 per cent.

Typewriting.—This subject has been introduced this year. A class of 11 pupils has made considerable progress. I found these pupils use the typewriter in writing compositions and other class work.

Reading.—Limit: Ontario Third Reader. There were ten pupils in this class. All read with good expression.

Latin.—This class of five pupils showed a comprehensive knowledge of the grammar. They were also able to translate quite freely from Cæsar, Book I., which they had studied during the year.

Mr. Maloney's Classes

Arithmetic.—Limit: Addition, subtraction, multiplication problems; tables 20 x 20. Very fair results were obtained. On six questions the class of 13 averaged 59 per cent.

Geography.—Limit: The general geography of Canada. This class of fifteen pupils had a fair knowledge of the prescribed work, the average being 60 per cent.

Physiology.—Limit of work: Ontario Public School Hygiene to page 115. Better results were shown here, the class of fourteen averaging 72 per cent.

Reading.—Limit: Ontario Public School Primer and First Reader. With one exception this class read well. The expression and articulation were good.

Grammar.—Limit: Ontario Public School Grammar to page 61. This class of 22 pupils had a very good knowledge of the work prescribed. The average result was 61 per cent.

Writing.—This class of 22 pupils has learned to write the small letters and most of the capitals. The writing of all the pupils is necessarily very similar.

Physical Culture.—There were 40 girls in this class, who performed a series of the exercises prescribed by the Stratheona Trust with great accuracy. All showed a liking for the work.

Miss Kavanagh's Classes

Bible History.—Limit of work: Story of the Life of Christ; first epoch of ecclesiastical history. There were eight pupils in this class and all showed great familiarity with the work.

Spelling.—Limit of work: Ontario Public School Speller, Grade 2. There were eleven pupils in this class and the average mark was 92.

Arithmetic.—Limit of work: Percentage and applications of percentage. A class of fifteen pupils on a paper of ten questions averaged 82, a very satisfactory result.

Geography.—Limit of work: Map of Ontario: boundaries, counties and county towns, cities; home county in detail; railways, imports and exports; definition of terms. There were sixteen pupils in this class, and all showed that they had covered the limit fully and carefully.

Reading.—Limit: Ontario Public School Second Reader. There were thirteen pupils in this class and all read well.

Grammar.—Limit of work: Ontario Public School Grammar, Part II. Parsing. This class was well up and answered readily. Number of pupils in the class 14.

Writing.—Limit of work: Small letters, figures, punctuation marks, business and social letter forms. There were 12 pupils in this class and the average mark obtained was 65.

Object Lessons.—Study of a number of type forms of animal life. This proved an interesting class, the pupils showing that they had studied the various forms with great care.

Constructive Work.—This was a new line of work that proved both interesting and instructive to a class of 20 pupils. A number of articles had been made from raffia and cane.

Miss Radcliffe's Classes

Bible History.—Limit of work: Study of First and Second Kings; memory selections from the Psalms. This class is a large one, there being 23 pupils, and, as in the other classes, all were well up in the work. The subject seems to be popular and the teaching good.

Spelling.—Limit of work: Ontario Public School Speller, Grade 8. As in the other classes in spelling, the results were good, a class of 23 pupils averaging 90 per cent. on ten words each.

Arithmetic.—Limit of work: Addition and subtraction, multiplication table 20 x 20, short and long division; problems using these principles. Tables of time, weight, measure; reduction ascending and descending. The results in this class of 18 were good, the average mark on a paper of ten questions being 74.

Geography.—Limit of work: United States, Mexico and South America. The results in this class of ten pupils were fair, hardly as good as in former years, due no doubt to changes in the staff during the year.

Physiology.—Limit of work. Circulation, respiration, digestion, nervous system. The results in this class of ten pupils were high, the class being familiar with the work.

Literature.—Limit of work: Macbeth and selections from Browning. This class of 27 pupils had evidently studied "Macbeth" very carefully, as they had a good conception of the plot, the several characters, and the more important selections.

Composition.—Limit of work: Essay writing, sentences and paragraph structure, punctuation, letter writing, etc. I received a composition from each of the 23 pupils of this class. Many proved very interesting reading and showed considerable effort and ability on the part of the writers. Several were typewritten and were very neat in appearance.

Grammar.—Limit of work: Public School Grammar from page 120 to the end. There were 17 pupils in this class and all showed familiarity with the work as prescribed.

Writing.—Limit of work: The small letters. As guides are used in writing, the results are very uniform and necessarily very good.

British History.—Limit of work: William III. to George V. History is evidently a popular subject with the pupils, and all seemed interested. This class, however, is not as well graded as the others, and hence there was much greater variation in the marks. There were 16 pupils in the class and the average mark was 55.



A Day in June, O.S.B.

Canadian History.—Limit of work: Discovery of America to Queen Anne's War; progress in Government, Education and Colonization. The same remarks apply here as in the British History, although the class was better prepared. The 18 pupils averaged 64 per cent.

Miss Middlemiss' Classes

Bible History.—Limit of work: Ten Commandments, Beatitudes, Lord's Prayer, Psalms xxiii., xxvii., cxvii., Books of the Old and New Testament. This class of 14 pupils is well up in the work, the average mark made being 80.

Spelling.—Limit of work: Ontario Public School Speller, Grades 1 and 2. All spell well except three, which brought the average down to 88 per cent.

Arithmetic.—Limit of work: Addition, 1 to 13; simple problems in subtraction; multiplication table to six times. The pupils start arithmetic in this class, the 13 pupils being at various stages of advancement, but all familiar with the work covered.

Reading.—In this class pupils learn the point print and to read the Public School Primer. All can read point and some do very well at the Primer. In this class the work is necessarily individual work.

Kindergarten.—Each pupil presented a book of work involving weaving, folding, pasting, etc. Some good work had also been done in modelling, at which the pupils are very adept.

Miss Haycock's Classes

Bible History.—Limit of work: Memory work, St. Matthew, chap. 2, Psalm 27, St. Luke, chap. 1, verses 8 to 14—29 to 32. Names of the twelve apostles, Beatitudes. History—Miracles of Our Lord. As in the other classes, the six pupils of this class showed great progress in the work, with the exception of one girl who has great difficulty in hearing.

Spelling.—Limit of work: Ontario Public School Speller, Grade 3. This class spell well, the average mark being 80. This mark would have been higher except for two pupils, who have no appreciation of sound.

Knitting and Crocheting.—This class has 51 girls, who have learned a variety of stitches and make many articles, such as hose, lace, slippers, caps, jackets, coats, shawls, etc. It is remarkable how clean the wool is kept in working. This is a source of revenue to the girls, who sell many of the articles they make. Miss Burke is a very capable assistant to Miss Haycock in this work.

Miss Cooper's Classes

Sewing and Darning.—About fifty girls take this work and show considerable skill both in hand and machine sewing, making many articles of apparel for themselves and doing much of the sewing for the school. Aprons, dresses, caps, night-ropes and many other articles were in evidence and others in process of making.

Domestic Science.—This important department, owing to lack of accommodation, is limited to a class of eight girls. They have made great progress, as I was served with a full course dinner, every part of which was prepared in my presence, and it was good.

Miscellaneous

Bead Work.—This work is in charge of Miss Cronk, who has a class of 30 pupils. Many articles, both useful and ornamental, are made by the children. This work furnishes a pleasing occupation for spare time, and incidentally is a source of revenue to the pupils.

Willow Work.—This important department is in charge of Mr. Donkin, who gives instruction to 14 boys. Many articles were on exhibition, and several others in process of making, such as chairs of all kinds, tables, stands, baskets of all kinds, cradles, flower-pot holders. During the summer Mr. Donkin does a great deal of field-work, giving instruction to the adult blind in various parts of the country. The shop floor is uneven and would give better results if relaid.

Sloyd and Hammock Work.—This work is in charge of Mr. Lambden, who has eight in the former class and 15 in the latter class. Some good work was being done during my visit and much had been completed and ready for shipment.

Physical Culture.—The physical culture for boys is in charge of Mr. Green. During my visit I saw a class of 44 boys do a series of exercises with the bells, another series on the horizontal bar, another on the parallel bars, and another on the horizontal ladder. These exercises were well done and should be of great value to the boys.

Notes

1. The new dormitories should be ready for occupation with the opening of school this autumn, which will then permit of more room for some departments which are now crowded.

2. The numerous changes in the staff during the past year have had an effect upon the classes, but they are in better shape than I would have expected. The new teachers, Miss Radcliffe and Mr. Maloney, are young, active, and interested in their work. I look for good results during the coming year.

3. Miss Middlemiss has been ill some time and her work has been shared by other teachers and pupils, and has been quite satisfactory notwithstanding her enforced absence.

4. Great credit is due to Principal Gardiner for the number of point copies of authorized school books which he has printed for the use of the pupils.

All the foregoing is respectfully submitted.

E. E. C. KILMER, B.A.,

Inspector, Brantford City Schools, Examiner.

Brantford, June 9th, 1914.

REPORT ON MUSICAL INSTRUCTION

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,
Minister of Education:

SIR,—I have the honour to submit my Report on the Music Department of the Ontario School for the Blind, Brantford. The examinations in connection with this Report were conducted on June 10th and 11th, 1914, and the subjects included were piano-playing, organ-playing, violin-playing, solo-singing, voice-production, choral class work, harmony, form and piano-tuning.

There were 44 candidates for examination in piano-playing, 8 in organ-playing, 21 in violin-playing, 6 in solo-singing, 11 in harmony, 9 in musical form. Of the beginners who constitute the preparatory class in piano-playing, two were "very fair" and one "fair."

In Grade No. 1, of seven pupils, one gained first-class honours (80 marks), two others obtained honours (70 to 80 marks), and four passed.

In Grade No. 2, three passed.

In Grade No. 3, sixteen were examined, four of whom reached the honours standard, eleven passed and one failed.

In Grade No. 4, of eight candidates, one gained first-class honours, four gained second-class honours and three passed.

In Grade 5, six entered, one obtained first-class honours, four gained honours, and one failed.

In Grade 7, the one candidate who was tested in this grade passed an excellent examination and reached the honour standard.

It is with great pleasure and satisfaction that I offer my hearty congratulations to the Musical Director, Mr. W. Norman Andrews; to Miss Smyth and Miss Harrington, on the efficient state of the piano section of the course of music study. The work at this examination, especially from the technical side, displayed a decided advance on that of previous years. Several students exhibited such marked ability that they should eventually become excellent performers. Splendid results were obtained in the ear-test, which now rightly occupies a place in all the practical music examinations connected with the school. Many of the pupils possess a remarkable faculty for recognizing absolute pitch, as well as relative pitch.

A noticeable imperfection in all grades was the too frequent and aimless use of the pedal, and, with a few notable exceptions, the phrasing was very poor. I venture to suggest that more serious attention should be given in future to these all-important points.

Organ.—Eight pupils were examined in organ-playing, several of whom showed marked aptitude and promise. Great praise is due to the candidate who took post-graduate work, and who has recently gained the Associate Diploma of the Canadian Guild of Organists. He is a credit to his teacher, Mr. Andrews, and to the institution.

In Grade 1, eight students entered; four are entitled to honours and four passed.

In Grade 2, one passed.

In post-graduate work, one obtained honours.

Solo-singing and Voice-production.—All the candidates in this section were successful.

In Class No. 1, the three candidates who entered all obtained honours of the first-class.

In Class 2, both candidates passed.

In Class 3, one passed.

All these pupils sang with a considerable amount of style and expression, but in several cases the breathing and production were a trifle faulty.

Violin-playing.—It is a source of much gratification to note the steady upward progress of this section. Mr. Ostler, who is accomplishing an excellent work in connection with the violin course, deserves very much praise.

In the Primary Grade, one candidate passed.

In Grade 1, one gained honours, eight passed, and one failed.

In Grade 2, three reached the honour class, one passed, and two failed.

Harmony.—In this branch, which is now entirely in the hands of the Musical Director, eleven pupils were presented, and the results were eminently satisfactory.

In Grade 3, four passed, two obtained honours, and one first-class honours.

In Grade 4, three reached the first honours position, and one received honours.

Musical Form.—Of this subject, nine papers were examined, all of which were worthy of the honours standard.

Whilst fully recognizing the importance of Musical Form to music students, it is a mistake to omit the very essential subjects of elementary Counterpoint and Musical History. Both of these subjects have had a place in the curriculum in previous years. I would recommend that these two important subjects should be *permanently* taught to all except the very elementary classes. Experience proves that Musical History, if taught properly in the form of well-planned lectures, can be made of immense value, and will afford much pleasure to even young music students.

Upwards of fifty pupils took down a portion of a piano piece in Point print, which was dictated from ordinary music type by the Principal, Mr. H. F. Gardiner; this was done with remarkable rapidity and correctness.

Again I would say how much impressed I was with the valuable work that Mr. Gardiner is doing in building up a library of Point-print musical works of all kinds, and all compiled and printed by himself. Provided that the best editions of all compositions are selected for copy, this should be a work for which all interested in the welfare of this school must be profoundly grateful to Mr. Gardiner.

The Choral Class, which numbers between forty and fifty members, is doing excellently under Mr. Andrews' direction. I listened to several interesting numbers, both accompanied and unaccompanied, with much pleasure. The important points of pronunciation and clearness of enunciation were distinctly an advance on the efforts of previous years. Each section of the chorus, the girls and the boys, sang a little part-song learnt entirely by themselves. The result showed that they have received good training—the pieces being interpreted in a capital manner.

In the Art of Teaching, I have pleasure in recommending a certificate of merit to one candidate who is leaving.

It is gratifying to know that a well-devised syllabus for all the school examinations will be placed in the hands of the teachers by the Musical Director before the next term work begins.

Piano-tuning.—The tuning class, under Mr. Usher, is doing good work. Several of the senior boys are becoming efficient tuners. In this direction I would venture to suggest that the Director of Piano-tuning and his competent pupils might, from time to time, examine the students' practice pianos, and in this way ensure that all instruments should be in good playing order. At present the keys of some of the pianos are in an unsatisfactory state and some of the instruments are out of tune. The students' work would be greatly benefited by this attention to the instruments.

In concluding my remarks, I would like to congratulate the Ontario School for the Blind on the ability and loyalty of the Music Faculty. There is no doubt that the work as a whole is reaching a very high level of efficiency.

I have the honour to be,

Sir,

Yours most obediently,

A. HAM,

Mus. Doc., F.R.C.O.

Ontario School for the Blind

STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1914

I.—Attendance

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872..	20	14	34
" for year ending 30th September, 1873.....	44	24	68
" " " " " " 1874.....	66	46	112
" " " " " " 1875.....	89	50	139
" " " " " " 1876.....	84	64	148
" " " " " " 1877.....	76	72	148
" " " " " " 1878.....	91	84	175
" " " " " " 1879.....	100	100	200
" " " " " " 1880.....	105	93	198
" " " " " " 1881.....	103	98	201
" " " " " " 1882.....	94	73	167
" " " " " " 1883.....	88	72	160
" " " " " " 1884.....	71	69	140
" " " " " " 1885.....	86	74	160
" " " " " " 1886.....	93	71	164
" " " " " " 1887.....	93	62	155
" " " " " " 1888.....	94	62	156
" " " " " " 1889.....	99	68	167
" " " " " " 1890.....	95	69	164
" " " " " " 1891.....	91	67	158
" " " " " " 1892.....	85	70	155
" " " " " " 1893.....	90	64	154
" " " " " " 1894.....	84	66	150
" " " " " " 1895.....	82	68	150
" " " " " " 1896.....	72	69	141
" " " " " " 1897.....	76	73	149
" " " " " " 1898.....	74	73	147
" " " " " " 1899.....	77	71	148
" " " " " " 1900.....	77	67	144
" " " " " " 1901.....	72	66	138
" " " " " " 1902.....	68	70	138
" " " " " " 1903.....	67	64	131
" " " " " " 1904.....	68	66	134
" " " " " " 1905.....	67	74	141
" " " " " " 1906.....	71	76	147
" " " " " " 1907.....	72	72	144
" " " " " " 1908.....	71	68	139
" " " " " " 1909.....	72	70	142
" " " " 31st October, 1910.....	77	67	144
" " " " " " 1911.....	76	61	137
" " " " " " 1912.....	69	55	124
" " " " " " 1913.....	62	62	124
" " " " " " 1914.....	65	59	124

II.—Age of Pupils

	No.		No.
Five years.....	0	Seventeen years.....	8
Six ".....	3	Eighteen ".....	6
Seven ".....	4	Nineteen ".....	7
Eight ".....	1	Twenty ".....	9
Nine ".....	2	Twenty-one ".....	4
Ten ".....	6	Twenty-two ".....	5
Eleven ".....	10	Twenty-three ".....	3
Twelve ".....	7	Twenty-four ".....	3
Thirteen ".....	10	Twenty-five ".....	3
Fourteen ".....	10	Over twenty-five years.....	6
Fifteen ".....	9		
Sixteen ".....	8	Total.....	124

III.—Nationality of Parents

	No.		No.
American	3	Newfoundlander.....	1
Canadian	59	Swedish	1
English	42	Russian	7
Irish	6	Scotch	1
Italian	2	Unknown.....	1
Galician.....	2	Welsh	1
German.....	2		
Hungarian.		Total	124

IV.—Denomination of Parents

	No.		No.
Christadelphian.....	1	Salvationist	1
Christian Science	2	Lutheran.....	1
Baptist	3	Jewish.....	1
Disciples	1	Greek Catholic	1
Episcopalian	42	Unknown.....	1
Methodist	38	United Brethren	
Presbyterian	18		
Roman Catholic	15	Total	124

V.—Occupation of Parents

	No.		No.
Accountants.....	2	Jeweller	1
Agents	3	Labourers	22
Baker	1	Lawyer	1
Bar-tender	1	Manufacturers.....	4
Barbers.....	2	Machinists	1
Blacksmith	1	Mason	4
Bill Poster	1	Merchants	1
Bricklayer	1	Moulders	2
Butcher	1	Miners	2
Cabinetmaker	2	Painters	1
Carpenters	7	Printer	1
Carter	1	Plasterers	1
Caretaker	1	Sheet metal worker.....	2
Drayman.....	1	Policeemen	3
Dairyman	1	Sailor	6
Drover	1	Shoemaker	1
Electrician	2	Railway employees	1
Engineers	25	Stone cutter.....	
Farmers	1	Tailor	1
Firemen.....	2	Teamster	2
Fisherman	1	Tinsmith	3
Foreman	2	Tuners	1
Gardeners	1	Unknown.....	
Government officer.....	1	Wheelwright.....	
Glass Blower.....	1		
Fruiterer	1	Total	124
Hackman	1		

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1914

County or City	Male	Female	Total	County or City	Male	Female	Total
District of Algoma	1	2	3	County of Peel.....	1	....	1
City of Belleville .....	....	....	....	County of Northumberland.....	1	....	1
County of Brant .....	....	1	1	" Ontario	1	4	5
City of Brantford .....	....	3	3	City of Ottawa.....	5	2	7
County of Bruce.....	2	....	2	County of Oxford.....	....	3	3
" Carleton .....	....	1	1	" Perth .....	....	1	1
" Dufferin.....	....	....	....	City of Peterborough .....	....	....	....
" Durham.....	1	....	1	County of Prince Edward.....	....	....	....
" Elgin	1	....	1	" Prescott	1	....	1
" Essex	1	2	3	" Russell .....	....	1	1
" Glengarry .....	....	1	1	City of St. Catharines .....	....	1	1
" Grey	1	1	2	" Stratford.....	....	....	....
City of Guelph .....	....	2	2	County of Simcoe	2	1	3
County of Haldimand .....	....	....	....	" Stormont .....	....	....	....
" Haliburton .....	....	....	....	City of Toronto	10	6	16
" Halton .....	....	....	....	County of Victoria .....	....	....	....
City of Hamilton	6	5	11	" Waterloo.....	....	1	1
County of Hastings	1	....	1	" Welland .....	....	....	....
" Huron	2	3	5	" Wellington.....	....	....	....
" Kent	1	3	4	" Wentworth .....	....	1	1
" Lambton	3	2	5	" York	2	2	4
" Leeds	3	1	4	District of Parry Sound	2	....	2
" Lanark.....	1	....	1	*Saskatchewan.....	4	1	5
City of London	1	....	1	*Alberta	2	....	2
County of Middlesex .....	....	1	1	*Manitoba	1	4	5
District of Muskoka.....	....	2	2	*British Columbia	4	....	4
District of Nipissing	3	....	3	*Quebec.....	1	....	1
County of Norfolk .....	....	1	1				
				Total	65	59	124

* On payment.

VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1914

County or City	Male	Female	Total	County or City	Male	Female	Total
District of Algoma	8	5	13	County of Haliburton.....	1	....	1
City of Belleville	4	1	5	" Halton	7	3	10
County of Brant	9	8	17	City of Hamilton.....	20	23	43
City of Brantford	17	13	30	County of Hastings.....	6	5	11
County of Bruce	9	12	21	" Huron	14	13	27
" Carleton	2	2	4	City of Kingston.....	7	4	11
" Dufferin.....	2	1	3	County of Kent.....	11	8	19
" Dundas	3	3	6	" Lambton	20	8	28
" Durham.....	4	4	8	" Leeds	15	5	20
" Elgin	7	6	13	" Lanark	4	4	8
" Essex.....	15	22	37	" Lennox.....	4	1	5
" Frontenac	5	3	8	" Lincoln	3	3	6
" Glengarry	8	1	9	City of London.....	12	11	23
" Grenville	2	2	4	District of Nipissing	8	4	12
" Grey	11	12	23	County of Middlesex	10	13	23
City of Guelph	4	4	8	District of Muskoka	3	3	6
County of Haldimand.....	4	5	9	County of Norfolk.....	11	10	21

VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1914—Continued

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland	6	9	15	City of Toronto	73	52	125
" Ontario	8	13	21	County of Victoria	8	2	10
City of Ottawa	24	7	31	" Waterloo	12	6	18
County of Oxford	8	13	21	" Welland	9	5	14
" Peel	3	1	4	" Wellington	10	8	18
" Perth	5	10	15	" Wentworth	10	11	21
" Peterborough	13	5	18	" York	21	17	38
" Prince Edward	7	2	9	District of Parry Sound	3	...	3
" Prescott	4	...	4	*Province of Quebec	5	1	6
" Renfrew	8	6	14	*Saskatchewan	6	5	11
" Russell	5	3	8	*British Columbia	6	...	6
City of St. Catharines	2	2	4	*Manitoba	5	5	10
" St. Thomas	3	2	5	*Alberta	3	3	6
" Stratford	5	1	6	*United States	1	...	1
County of Simcoe	13	11	24				
" Stormont	5	1	6		559	423	982

*On payment.

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1914

County or City	Male	Female	Total	County or City	Male	Female	Total
District of Algoma	1	2	3	County of Peel	1	...	1
City of Belleville .....	...	...	...	" Ontario	1	2	3
County of Brant	1	1	2	City of Ottawa	4	2	6
City of Brantford .....	...	3	3	County of Oxford .....	...	2	2
County of Bruce	2	...	2	" of Perth .....	...	1	1
" Carleton .....	...	1	1	City of Peterborough .....	...	...	...
" Durham	1	...	1	County of Prince Edward .....	...	...	...
" Elgin	1	...	1	" Prescott	1	...	1
" Essex	1	2	3	" Russell .....	...	1	1
" Glengarry .....	...	1	1	City of St. Catharines .....	...	1	1
" Grey	1	1	2	" Stratford .....	...	...	...
City of Guelph .....	...	1	1	County of Simcoe	2	...	2
County of Haliburton .....	...	...	...	" Stormont .....	...	...	...
City of Hamilton	4	6	10	City of Toronto	8	6	14
County of Hastings	1	...	1	County of Victoria .....	...	...	...
" Huron	2	3	5	" Waterloo .....	...	1	1
" Kent	1	3	4	" Welland .....	...	...	...
" Lambton	1	2	3	" Wellington .....	...	...	...
" Leeds	3	1	4	" Wentworth .....	...	1	1
" Lanark	1	...	1	" York	2	1	3
City of London	1	...	1	District of Parry Sound .....	...	...	...
County of Middlesex .....	...	1	1	Quebec	1	...	1
District of Muskoka .....	...	2	2	Manitoba	1	4	5
" Nipissing	2	...	2	Saskatchewan	2	1	3
City of Niagara Falls .....	...	...	...	Alberta	1	...	1
County of Norfolk .....	...	1	1	British Columbia	3	...	3
" Northumberland	1	...	1				
				Totals	51	54	105

Ontario School for the Blind

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1914.
COMPARED WITH THE PRECEDING YEAR.

Item No.	Service	31st October, 1913			31st October, 1914		
		Total expenditure, 1913.	Yearly cost Average, 99	Weekly cost Average	Total expenditure, 1914	Yearly cost Average, 103	Weekly cost Average
		\$ c.	\$ c.	c.m.	\$ c.	\$ c.	c.m.
1	Medicine and Medical Comforts.	112 21	1 13	2 0	195 06	1 89	3 5
2	Butchers' Meat, Fish and Fowl .	2,379 83	24 04	44 5	2,835 08	27 53	51 0
3	Flour, Bread and Biscuits	527 35	5 33	9 8	449 09	4 36	8 1
4	Butter and Lard	1,535 49	15 51	28 7	1,760 80	17 10	31 6
5	General Groceries	1,560 60	15 76	29 0	1,659 24	16 11	29 8
6	Fruit and Vegetables	212 52	2 14	3 9	327 35	3 18	5 9
7	Bedding, Clothing and Shoes	135 43	1 37	2 5	112 90	1 10	2 0
8	Fuel—Wood, Coal and Gas	6,476 82	65 49	121 0	3,880 54	37 67	69 7
9	Light—Gas and Electric	1,047 99	10 59	19 6	1,017 52	9 88	18 3
10	Laundry—Soap and Cleaning....	396 35	4 00	7 4	421 60	4 09	7 6
11	Furniture and Furnishings	460 80	4 65	8 6	689 58	6 69	12 4
12	Farm and Garden—Feed and Fodder	580 83	5 87	10 7	759 11	7 37	13 6
13	Repairs and Alterations.	908 58	9 18	17 0	1,162 32	11 29	20 9
14	Advertising, Printing, etc.	755 31	7 63	14 1	795 26	7 72	14 3
15	Books, Apparatus and Appliances	772 93	7 81	14 5	1,213 86	11 79	21 8
16	Miscellaneous—Unenumerated...	1,092 71	11 04	20 4	1,417 17	13 76	25 5
17	Pupils' Sitzings in Church.	200 00	2 02	3 8	200 00	1 93	3 6
18	Rent of Hydrants.	160 00	1 62	3 0	160 00	1 55	2 9
19	Water Supply	460 88	4 65	8 6	450 85	4 38	8 1
20	Salaries and Wages.	23,272 80	235 10	435 4	24,227 41	235 22	435 7
21	Special—						
	Repairing Pianos and Organs..	90 15	91	1 7	223 55	2 17	4 0
	Hardware, etc.	51 06	52	9	393 57	3 82	7 1
	Workshops—Willow Dept.	441 26	4 46	8 2	549 17	5 33	9 9
	“ Sloyd & Hammock Dept.				71 94	70	1 3
	Engineer's Supplies	241 08	2 43	4 5	178 32	1 73	3 2
	Models and Tools for Pupils.	183 10	1 85	3	171 25	1 66	3 0
		44,056 08	445 10	820 1	45,322 54	440 02	814 8

Certified correct,
G. H. RYERSON,
Bursar.

